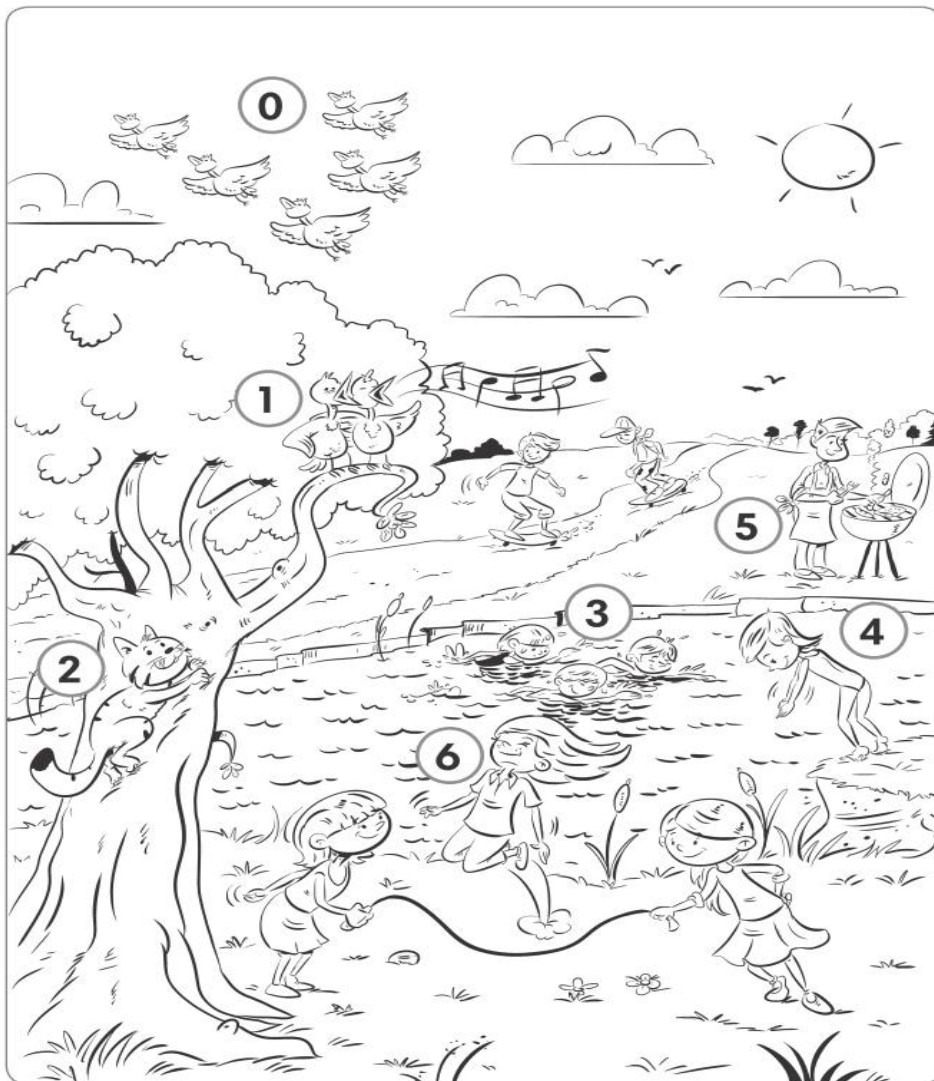


1. Popatrz na obrazek i napisz nazwy czynności w tekście.



What can they do?

Those birds can <sup>0</sup> f | y and these birds can <sup>1</sup> s \_\_\_\_\_. The cat can <sup>2</sup> c \_\_\_\_\_ the tree. The children can <sup>3</sup> s \_\_\_\_\_. The girl can <sup>4</sup> d \_\_\_\_\_. The man can <sup>5</sup> c \_\_\_\_\_ well. The girl can <sup>6</sup> j \_\_\_\_\_.

2. Wpisz umiejętności z ramki w zdania poniżej. Jeden wyraz podano dodatkowo.

draw fix ~~make~~ play play read ride

Dad can't <sup>0</sup> make cupcakes but he can <sup>1</sup> \_\_\_\_\_ (naprawiać) cars and bikes.  
 Mum can <sup>2</sup> \_\_\_\_\_ (malować) great pictures and she can <sup>3</sup> \_\_\_\_\_ (grać) the guitar. I can't <sup>4</sup> \_\_\_\_\_ a horse but I can <sup>5</sup> \_\_\_\_\_ (grać) football.

3. Przeczytaj zdania i wstaw can lub can't.

1. A zebra \_\_\_\_\_ run fast.
2. Monkeys \_\_\_\_\_ climb trees.
3. I \_\_\_\_\_ read a book.
4. You \_\_\_\_\_ fly.
5. My mum \_\_\_\_\_ cook.

**4. Napisz pytania.**

0 camera / fix / you / can / this / ?

Can you fix this camera?

1 I / skateboard here/ can / ?

2 they/ can / play tennis ?

3 he/ cook / can / what / ?

4 she / can / see two boats?

**5. Uzupełnij dialog:**

**A:** Let's <sup>0</sup> do something fun!

**B:** I <sup>1</sup> a ..... Any ideas?(zgadzam się)

**A:** Let's go <sup>2</sup> s .....! (pływać)

**B:** It's not a good <sup>3</sup> i ..... I can't swim.(pomysł)

**A:** We <sup>4</sup> c ..... go to the park.(możemy)

**B:** Yes, let's do <sup>5</sup> t .....!(to) you're a .g..... (geniusz).

**6. Wstaw w zdania spójnik and lub but.**

1. I can swim \_\_\_\_\_ I can ride a bike.
2. My cousin can cook \_\_\_\_\_ he can't fix the computer.
3. You can sing \_\_\_\_\_ you can't dance.
4. My sister can read \_\_\_\_\_ she can't speak English.

**GOOD LUCK!**

**POWODZENIA**